I am a Scientist!

by: _____

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A Message to Grown-ups:

Children are natural scientists – full of questions and excited to learn. They love to explore, investigate, try things out, and "experiment" with what they see, hear, smell, taste, and touch. Everything you show and share with your child will give her new information, allow him to solve problems, and help develop basic science skills.

This booklet provides children with a thoughtful and fun way to think of themselves as a scientist! Here are some tips for using this booklet:

- Have a child draw a picture or paste a photograph or cut out pictures from magazines to paste on the pages
- Help the child write words; name, favorite color or insect
- Talk with the child about his favorite things or what she's observed
- Use the words observe, discover, curious
- Remind the child of experiences he's had before when he learned something new

Have fun!

I am a Scientist



My name is:

My favorite color is:

My favorite animal is:

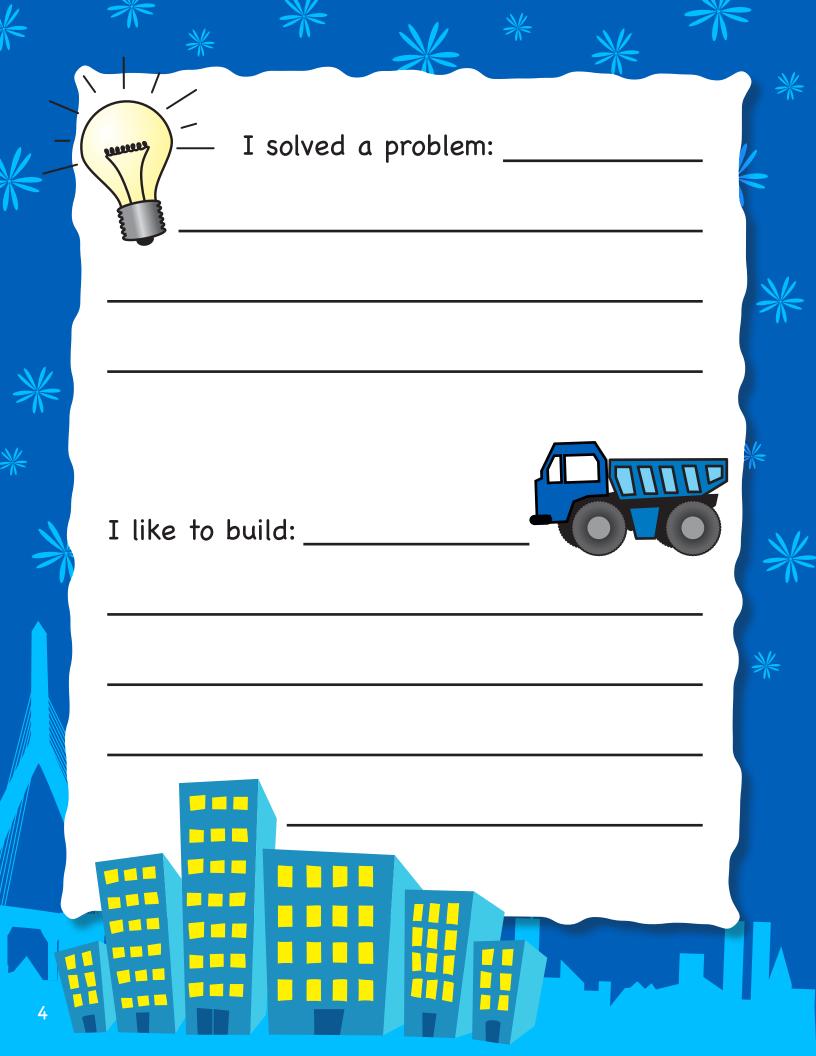
My favorite insect is:

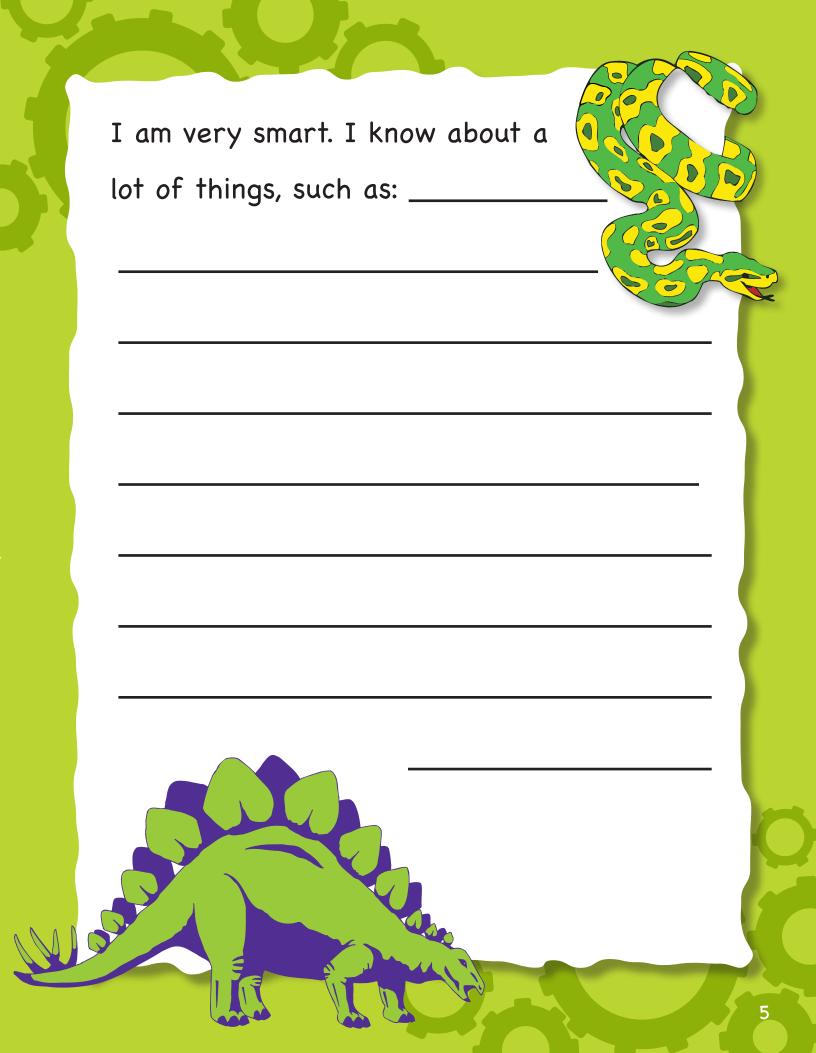


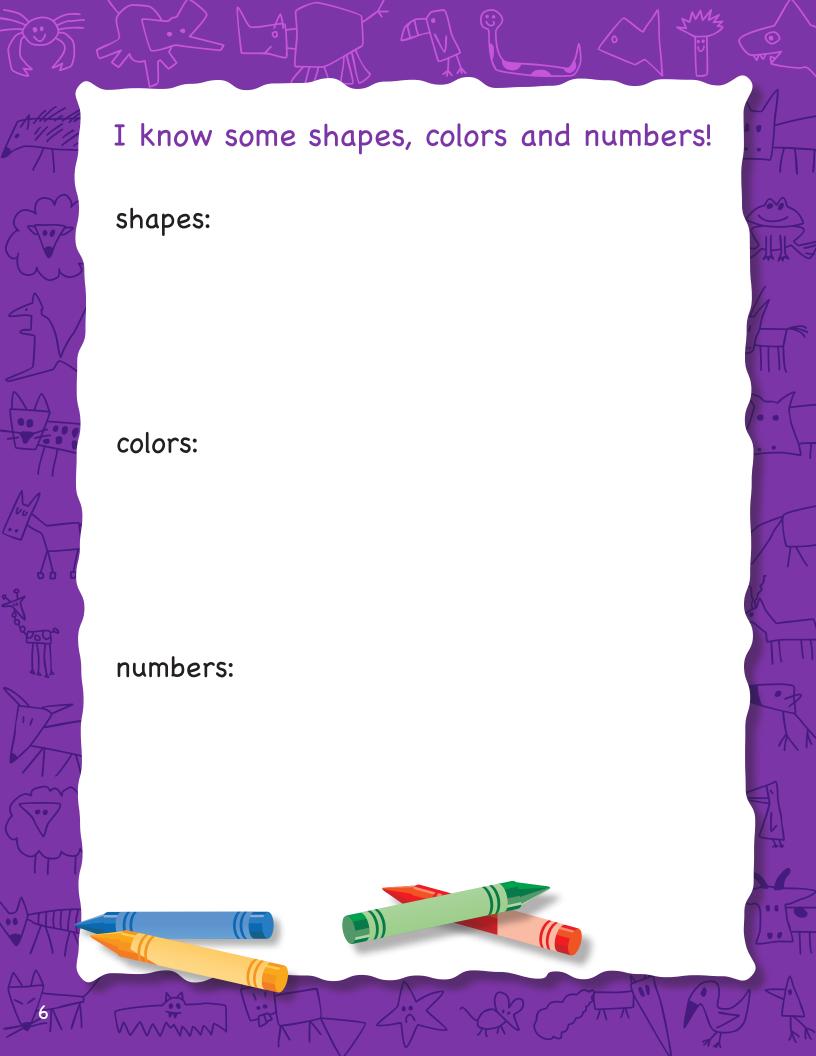
The tallest is:

The shortest is:

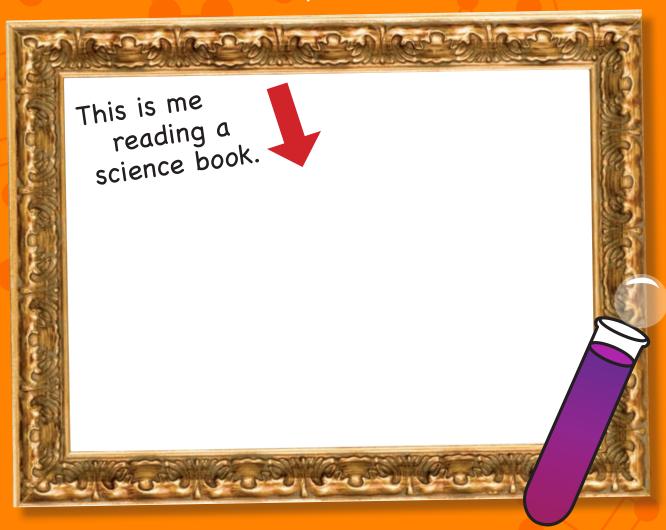
	I discovered something (describe it):
	I am curious about:
Y.A.	
	I have observed:







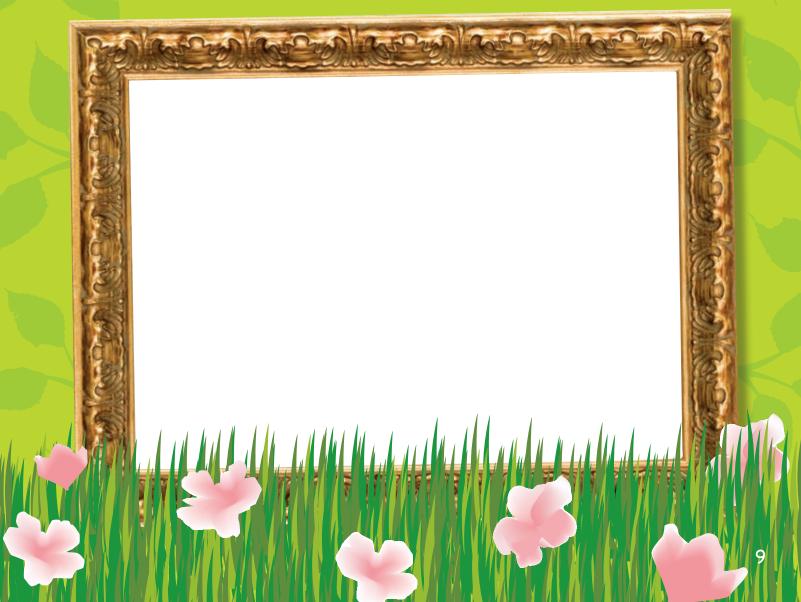
I like reading. Sometimes a grown-up reads to me. Sometimes I read on my own.



I like songs and rhymes too. I can make up my
own rhyme, such as:

want to learn even		_	_ (
			_
		_	_
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			_
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Sometimes I am really happy about playing outdoors. These are things I discovered outside:

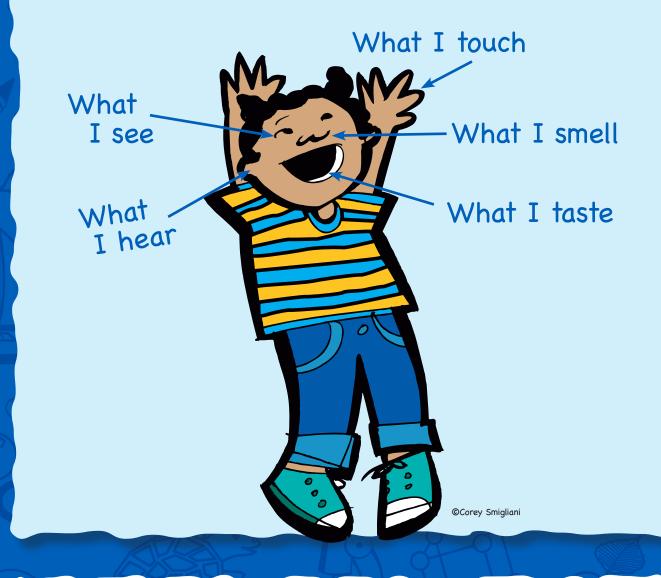


I want to be a color detective. Here are some colors I found:

I want to be a shape detective. Here are some shapes I found:

Some thi	ings that I recycle are:	
Sodo.		
I can ma	ke some recycle art like this:	

When I observe things I use my 5 senses:



I hear: _____

I see: _____

I smell:

When I'm a scientist I do these things:

- Observe
- Describe
- Categorize
- Communicate
- Record
- Experiment

- Predict
- Generalize
- Relate to Prior Experiences
- Problem Solve
- Collaborate
- Use Tools



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