

Boston Children Thrive



Parent Leadership Pathway







School Readiness Pipeline



Work Flow Process





Ready Educators Strategies



Ready Educators Agreement

Thrive in 5 will move Early Care and Education programs to the highest quality, as demonstrated by a common child outcome measure, using the following • QRIS/Accreditation

- Professional Development instructional supports; health and safety; literacy and curriculum; and screening and assessment
- Coaching/Mentoring (translate into practice)
- Educational Attainment (individual career counseling/ coaching)



Ready Educators Strategies

1. QRIS Pipeline -

2. Demonstrate Enhanced Professional Development Model 1. Use Child Outcome Data to Drive Program Improvement

3. Expand Community-Based K1 Model 2. Demonstrate Community-Based K1 Proof of Concept



Strategy #1: Child Outcomes Drive Progran Improvement



Strategy #2: CBO K1 Proof of Concept

- Partnership established between BPS, Thrive in 5, EEC, United Way and Barr
- 9 CBO K1 classrooms launched this month
- Two EEC grants for CBO K1 model:
 - BPS supports a coach for CBO K1s
 - Thrive in 5 creates a pipeline for programs to become CBO K1s
- Thrive in 5 invited to submit a proposal to Cox Trust

CBO K1s include:

- •High quality program
- Alignment
 between CBO
 Preschool and
 BPS K1/K2
- Shared professional development
- Integrated curriculum and assessment
- Salary
- enhancement
- Access to coaching



Thrive in 5 Logic Model: Years 2-5

Mission: By age 5, every child in Boston will be ready to succeed in school and in life. The readiness gap currently evident at school entry will be prevented.

| Inputs | Activities | Outputs | Outcomes | Goals |
|---|---|--|---|--|
| Sponsors, including United Way and City of Boston as lead sponsors | Provides shared, city-wide vision, mission, principles & values, and goals | Collaborative groups areworking on behalf of childrenand their families(ex. Leadership Council, SchoolReadiness Roundtables, strategyworking groups)Parents are engaged inplanning and implementationComprehensive data aboutcollaboration and services(including barriers and gaps inservices) are available | Strong partnerships promote increased collaboration & coordination of early childhood services across providers and systems | Years 2-5: Boston has created citywide, sustainable movement in support of young children's healthy development and readiness for school |
| Thrive in 5 Team, including expertise in relationship development, project management, component content areas Public and private service providers, including existing relationships, coalitions, and systems Young Children and their Families Local leaders, businesses and employers Funders, including Federal, State, Local, corporate, foundation and individual | Mobilizes stakeholders, including parents | | | |
| | Provides infrastructure and builds the capacity for parent involvement, continuous quality improvement, and evaluation | | Parents/ families involved in implementation are empowered | |
| | | | Data collection and evaluation system in place that promotes continuous quality improvement in early childhood | |
| | Collaborates to develop and leverage resources for early childhood system (financial & human resources, information & technical assistance) | Resources are available to support implementation | Resources have been obtained to support implementation of priority strategies | |
| | Develops and implements strategies to address shared priorities Current Priority Strategies: Ready Families: Boston Children Thrive Ready Educators: Early Educator Professional Development/Compensation: BPS CBO K1; Early Care and Education Program Quality Improvement Ready Systems: Early Intervention Systems Alignment: BPHC Local Wellness Council; Universal Pre-K Child Development Screening: School Readiness Pipeline | Implementation Outputs Ready Families: BCT Parents Advisory Group; Hub leader working group; School readiness roundtables; family engagement integration working group; strategic planning advisory group Ready Educators: BPS CBO K1 Director advisory group; Thrive in 5 Ready Educator ad hoc working group Ready Educator ad hoc working group Ready Systems: BPHC Local Wellness Council: Pediatric medical homes, Early childhood mental health system of care, Early intervention integration; | Implementation Outcomes Across all strategies/components: Increased parent/family knowledge of and access to early childhood information and resources Increased capacity/capability within early childhood services and systems Increased quality in early childhood services and systems | Year 10: All Boston children are ready for school at school entry and exhibit sustained school success Measures: • Kindergarten assessment data • 3 rd grade MCAS scores • Other measures of healthy child development |
| | | | New priority strategies are identified, particularly on structural barriers and gaps | |

Thrive in 5: Activities

- 1. Provides a shared, city-wide vision, mission, principles, values, and goals as a framework for creating a movement in support of young children and their families.
- 2. Mobilizes stakeholders, including parents, to increase collaboration and coordination among early childhood service providers and systems to improve effectiveness and efficiency of services for young children and families.
- 3. Provides infrastructure and builds capacity for parent involvement, continuous quality improvement, and evaluation to enhance early childhood service quality and capture city-wide progress on child, family, and community outcomes.
- 4. **Provides/marshals/leverages resources**, including financial resources as well as information and technical assistance, to enhance the comprehensiveness, coordination and quality of Boston's early childhood systems.
- 5. Develops and implements strategies to address shared priorities. Current priority strategies include:
 - Thrive in 5 Boston Children Thrive (BCT): Family engagement
 - BPS CBO K1 Project with Thrive in 5 Réady Educators: Early Educator Professional Development/Compensation
 - Thrive in 5 Ready Educators Early Care and Education Program Quality Improvement Project
 - BPHC Local Wellness Council: Pediatric medical homes (Project Launch), Early Childhood Mental Health (My Child)
 - Thrive in 5 School Readiness Pipeline: Universal child development screening

Long-term outcomes/goals:

- Increased collaboration & coordination of early childhood services across providers and systems
- Increased quality of early childhood services
- Enhanced parent/family knowledge of early childhood and healthy child development
- Sustained, citywide leadership and vision with parents as equal partners
- Increased resources and public will in support of early childhood education and healthy child development
- Transformed/seamless/effective/efficient early childhood systems to form a comprehensive system of care
 - "Transformed" = end result vs.
 process
 - "Care" = central role of unpaid/ informal providers/parents, focus on healthy child development (HCD)/ nurturing/ support
- Partners/public understand their role in EC system/promoting HCD
- Cultural environment of support for Early Childhood
- Identifies opportunities/strategies for action, particularly work on structural gaps/barriers/attitudes



Engaging and Empowering to Inspire Lasting Change.....



What is Smart from the Start?

- Started in 2008 in partnership with Office of Boston Mayor Tom Menino
- Works exclusively with the lowest 10% income families in Boston
- Currently serves over 1000 children 0-5, in 16 neighborhood sites
- A holistic, strengthsbased family



Smart from the Start's unique approach transforms children,







Case Example: Ruthie & Isaiah

