My Visit to Boston Children's Museum



Today, I am going to
BOSTON CHILDREN'S MUSEUM.
When I see the Hood Milk Bottle,
I will know I am there.

The Museum is filled with **FUN**
things to do!

My family and I will explore the
Museum and learn new things.



When I get to the Museum, I will wait in **LINE**, I will wait patiently for my turn.

Before my family and I can explore the Museum, the Museum staff will scan the **TICKETS** that my family has.

Museum staff will also put a **STAMP** on my **HAND**. I will feel the stamp press on my hand, but it will not hurt.

If I do not want the stamp, I can tell the Museum staff.



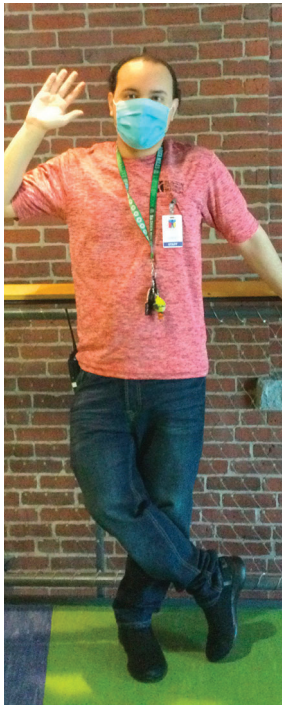
The Museum staff wear either **RED SHIRTS** or **PURPLE APRONS**. They also have a **NAME BADGE**. The **MUSEUM STAFF** are safe adults I can learn from. They can answer my questions, remind me of the rules, or help me if I get lost.

I will **LISTEN** to the Museum staff when they ask me to do something to help me stay safe.

When I need to talk to the Museum staff, I can **SAY HELLO** or **WAVE** to them to get their attention.







My family and I will **CHOOSE** what I want to do at the Museum.

There are a lot of fun things to do, and I can let my family know what I want to try. But I will not have time to do everything.

I will try to **DECIDE TOGETHER** with my family what we will do, and that way we will all have fun.







One exhibit we might visit is **SCIENCE PLAYGROUND**. In this room there will be many science activities.

I can blow **BUBBLES**, put golf balls onto a **TRACK**, and can explore many **OBJECTS** at a table.

I may need to **TAKE TURNS** with other Museum visitors. This space can be exciting and loud, and I can tell my family when I need a break.







Another exhibit we might visit is **THE CLIMB**.

This is a big climbing structure in the middle of the Museum. I will **CRAWL** up on my hands and knees, and when I get to the top I have to **CLIMB** back down to get out.

My family will watch me and help me if I feel scared. I may have to wait for other Museum visitors when inside **THE CLIMB**.



Another exhibit my family might visit is **COUNTDOWN TO KINDERGARTEN**.

This exhibit looks like a school **CLASSROOM**. I can **SIT** at a table and do an activity. Each table has a different activity to try. I can find the library corner and read books, or do a puzzle.



Another exhibit we might visit is **PEEP'S WORLD**.

In this exhibit I can play with water or see my shadow. I may get **WET** in this exhibit, but I can put on a **SMOCK** to stay dry.

The room may smell different because of the water, and there is **MUSIC** I will hear. I can find a spot that is comfortable for me and have fun exploring Peep's World.



If the Museum gets too loud, my family and I can find a **QUIET SPACE** on the third floor bridge to sit and take a break.

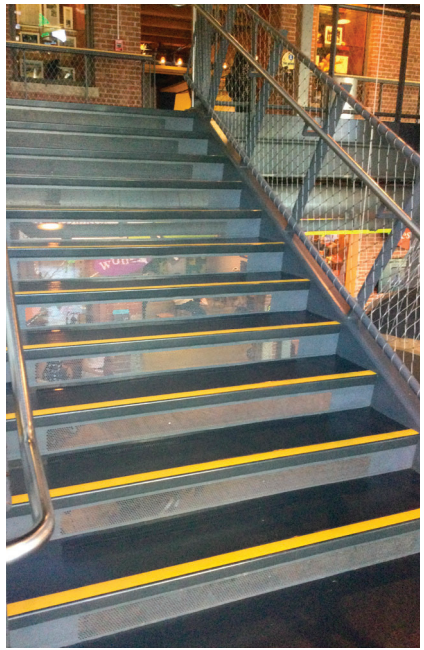
In the quiet space, I can look out the **WINDOWS** at the **WATER**, and I can take slow, deep breaths until I am ready to explore more.

I can also play with **TRAINS** while taking a break.



When visiting exhibits in the Museum, I can take the **STAIRS** or the **ELEVATOR**. If I take the elevator, I may have to wait and it may be crowded inside.

The elevator has a big window and I can see outside when going up and down. I can also look at the **NUMBER BUTTONS** in the elevator.





My family and I may visit the **LUNCH ROOM** to eat snacks or lunch. In the Lunch Room, there are many tables and chairs.

This is the only place inside the Museum where I can **EAT** food or have a **DRINK** with my family. I can find a bathroom in the lunchroom, too.



At the end of the visit, I will leave the Museum with my family and wave good-bye to the Hood Milk Bottle. I had a great day at

BOSTON CHILDREN'S MUSEUM!





308 Congress Street, Boston, MA 02210 | (617) 426-6500 | BostonChildrensMuseum.org