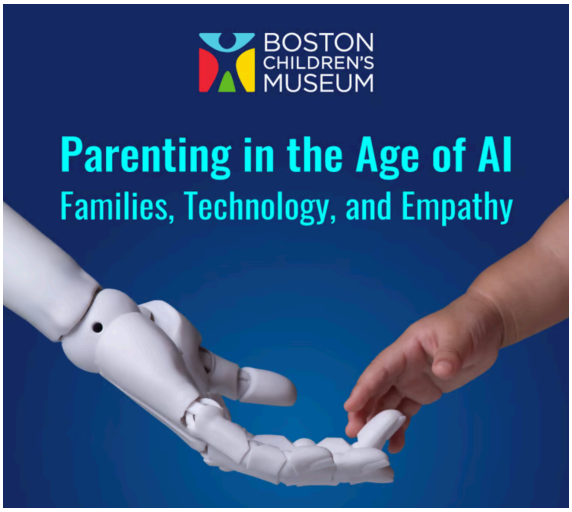


Resources and Articles

As a companion to the Boston Children's Museum August 2026 webinar, *Parenting in the Age of AI: Families, Technology and Empathy*, here are links, reports, articles and research that may be of interest.

This non-exhaustive list is offered for those who wish to explore issues covered by the panel discussion, as well as related topics.

Panelists:

- Joe Cox, President & CEO at Museum of Discovery and Science
- Stephanie LeBlanc-Godfrey, CEO of Mother AI and Google's former Global Head of Inclusion for Women of Color
- Dr. Silvia Lovato, Senior Director of Learning and Head of Research at PBS KIDS
- Dr. Nomisha Kurian, Associate Professor, Dept. for Education Studies, University of Warwick

Webinar chair:

- Bill Shribman, owner of Chickens on the Roof LLC

For Parents

- NYTimes: A Step-by-Step Tech Guide for Parents Who Live in the Real World and A Child-Development Expert on How to Raise Kids With AI
- AAP: Early Childhood Development and Screen Time Toolkit
- Boston Children's Hospital: A guide for helping kids build healthy and safe digital habits
- Build a Better World at the Museum of Discovery and Science
- Stanford University: A Parent's Guide to Digital Safety
- Common Sense Media: The Dawn of the AI Era: Teens, Parents, and the Adoption of Generative AI at Home and School
- Common Sense Media: AI in the Toy Box: How Parents View AI-Enabled Toys for Young Children
- Common Sense Media: AI Toys, Use Case Review
- APA: Artificial intelligence and adolescent well-being
- Joan Ganz Cooney Center: The Family Tech Cycle: Navigating Screens, Devices, and Social Media
- London School of Childcare Studies: The key stages of empathy development in children
- FOSI: Digital Parenting Resources

For Kids

- PBS KIDS: Ruff Ruffman, Humble Media Genius (game)
- PBS KIDS: Ruff Ruffman, Humble Media Genius (videos)
- PBS KIDS: Search It Up (videos)
- Minecraft Education: AI Foundations (videos)

Note: these were all written and/produced by panel chair, Bill Shribman

Reports and Research

- Nomisha Kurian: AI's empathy gap: The risks of conversational Artificial Intelligence for young children's well-being and key ethical considerations for early childhood education and care
- Nomisha Kurian: 'No, Alexa, no!': designing child-safe AI and protecting children from the risks of the 'empathy gap' in large language models
- Atabey et al: Designing Ethical and Rights-Respecting Child-Centred AI for Learning
- PEDAL: AI in the Early Years
- Zero to Three: AI Slop or High-Quality Screen Content? How Parents Can Tell the Difference
- Zero to Three: What Preschoolers Understand About AI
- Brookings: A new direction for students in an AI world: Prosper, prepare, protect
- Psychological Sciences Research Institute: Empathy and Theory of Mind in Preschoolers
- UW: Toys that listen, talk, and play: Understanding Children's Sensemaking and Interactions with AI Toys

Substack

- Carla Englebrecht: AI Meets ABCs
- KORA: AI & Kids Safety

Smart Phones and Social Media

- Guardian: 'No smartphones before 14; no social media until 16': The Anxious Generation author on how to fight back against big tech (Haidt)

- Guardian: The social media ban sceptic: are we getting it wrong on kids, tech and mental health? (Odgers)

Misc. Articles

Toys:

- Futurism: AI Teddy Back on the Market
- NYTimes: Regulators Are Digging Into A.I. Chatbots and Child Safety
- Atlantic: The Latest Toys for Millennial-Parent Guilt

Relationships:

- UNICEF: Skills for an AI world: Where we stand today. Four insights on how children engage with AI.
- Frontiers: Digital companions in early childhood education: a scoping review on the potential of chatbots for supporting social-emotional learning
- Guardian: 'I love you too!' My family's creepy, unsettling week with an AI toy

Schools:

- NYTimes: A.I.-Themed High School Is Put on Hold After Parental Backlash
- Stanford: How K-12 Educators Are Actually Engaging with AI: Early Findings from an EdTech Platform
- MIT: The Homework Machine (podcast series)
- MIT: Research shows AI tools boost homework scores but harm exam performance

Privacy & Policy

- UNICEF: Children's perspectives on their best interests and AI
- UNICEF: Snapshot of AI Usage and Concerns Among Children and Parents

- 5Rights: Children & AI Design Code
- Australian eSafety: AI chatbots and companions – risks to children and young people
- Radesky testimony to US Senate: Plugged Out: Examining the Impact of Technology on America's Youth